

GOAL Goal 1A: Proficiency in Reading/Language Arts

Our needs assessment of student proficiency in reading/language arts indicates that _____.

Based on the needs assessment findings, our district goal is _____.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	5

Gustine Unified - 2473619000000

GOAL **Goal 1B: Proficiency in Mathematics**

Our needs assessment of student proficiency in mathematics indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count	0
Resources and state requirements for this goal Available	4

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

By March, 2014, the percentage of English learners learning English will increase from 50.3% to 59%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	5	Budgeted:	\$7,800.00
Resources and state requirements for this goal Available	3	Actual:	\$7,800.00

STRATEGY Progress Monitoring Checklist for EL Students

GUSD will develop and implement a progress monitoring checklist to be used for EL progress during ELD and throughout the instructional day K-12. This will include student data and a reflection template for staff to use as a tool to evaluate the effectiveness of the strategies. This information will then be used for collaboration during PLC's.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Research Progress Monitoring Tools

GUSD will look at what other districts are using to monitor the progress of EL students that are aligned to the Common Core and new ELD standards.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2014 - 10/01/2014		
Tags	T3Y4		
Persons Responsible	Mary Lee Hellner		

TASKS 2 of 2 Complete

Development of team	Completed	Due 5/30/2014
Survey staff to determine which staff members may want to research quarterly assessments that may be used (with revisions) to assess EL student progress.		
Team Collaboration	Completed	Due 10/1/2014
Team will collaborate and choose or develop a progress monitoring checklist		

ACTION STEP Create Progress Monitoring Checklist

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Progress Monitoring Checklist for EL Students

ACTION STEP Create Progress Monitoring Checklist

GUSD will create a progress monitoring checklist aligned with new ELD standards and proficiency levels K-12

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	04/01/2014 - 10/01/2014		
Tags	T3Y4		
Persons Responsible	Mary Lee Hellner		

TASKS 2 of 2 Complete

Create Progress Monitoring	Completed	Due 10/1/2014
Team will compile research and either choose or create a progress monitoring checklist.		
Checklist Inservice	Completed	Due 10/17/2014
Team will provide all teachers with newly developed progress monitoring tool and training on how to use it.		

ACTION STEP Implement Progress Monitoring Checklist

GUSD will begin implementing a progress monitoring checklist for all EL Students. Professional Development will be provided for teachers.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/05/2015		
Timeline Notes	Professional Development will take place during contracted hours.		
Tags	T3Y4		

TASKS 0 of 2 Complete

Tool Implementation	In Progress	Due 6/3/2016
Teachers will use progress checklist to monitor EL students on a quarterly basis.		
Administrative Monitoring	In Progress	Due 6/3/2016
Site Administrators will monitor the use of the progress checklist by teachers on a quarterly basis.		

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Benchmark Assessments for ELD

GUSD will research and develop quarterly benchmark assessments for ELD students to monitor progress.

Filing Cabinet Count 0

ACTION STEP Research Quarterly Benchmark Assessments

Team will research quarterly ELD benchmark assessments used by other districts aligned with new ELD standards.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 03/15/2015		
Tags	T3Y4		
Persons Responsible	Mary Lee Hellner		

TASKS 1 of 2 Complete

Create Team	Completed	Due 9/1/2014
--------------------	-----------	--------------

Team will be created to Research Quarterly Benchmark Assessments

Research Quarterly Assessments	In Progress	Due 10/15/2015
---------------------------------------	-------------	----------------

Team will gather sample assessments from other districts statewide.

ACTION STEP Identify Quarterly Benchmark Assessments

GUSD will identify quarterly benchmarks for use by ELD teachers.

Status	In Progress 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/03/2014 - 07/01/2015		
Tags	T3Y4		

TASKS 0 of 1 Complete

Select Quarterly Benchmarks	In Progress	Due 7/1/2015
------------------------------------	-------------	--------------

Team will select the quarterly benchmark assessments to be used by ELD teachers.

ACTION STEP Implementation of Quarterly Benchmarks

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Benchmark Assessments for ELD

ACTION STEP Implementation of Quarterly Benchmarks

Teachers will administer quarterly benchmark assessments to all EL students to monitor progress towards language proficiency.

Status	Not Begun 03/07/2014	Filing Cabinet Count	0
Start-End Dates	10/17/2014 - 01/29/2016		
Timeline Notes	Professional Development will take place during teacher work day.		
Tags	T3Y4		

TASKS 0 of 2 Complete

Professional Development Not Begun Due 1/4/2016

Teachers will receive professional development for administering the new quarterly benchmark assessments.

Administering Benchmark Not Begun Due 1/29/2016

Teachers will administer quarterly benchmark to all EL students.

STRATEGY Evaluation of ELD Program

GUSD will continually monitor and evaluate the effectiveness of ELD programs throughout the district. Adjustments will be made reflecting the new ELD standards.

Filing Cabinet Count 0

ACTION STEP Establish Criteria to Evaluate ELD Program

GUSD will establish criteria involving EL strategies, student data, and ELD standards assessments to use when evaluating ELD programs at each site.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/21/2014 - 01/29/2016		
Tags	T3Y4		

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Evaluation of ELD Program

ACTION STEP Establish Criteria to Evaluate ELD Program

TASKS 1 of 3 Complete

Create Team	Completed	Due 8/14/2014
GUSD will create a team to evaluate ELD programs.		
Choose Criteria	In Progress	Due 7/1/2015
Team will choose the criteria to evaluate the ELD programs.		
Implementation of Criteria	Not Begun	Due 1/29/2016
Team will implement chosen criteria in evaluating ELD programs.		

ACTION STEP Evaluate the ELD Program

Site Administrators, Academic Coaches, Curriculum Council, and ELD Coordinators will evaluate existing ELD program using EL strategies, student data, and ELD standards assessments.

Status	In Progress 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/29/2014 - 06/03/2016		
Tags	T3Y4		

TASKS 0 of 3 Complete

Observation of ELD Programs	In Progress	Due 6/3/2016
Site Administrators will observe ELD Classes		
Evaluate Assessments	In Progress	Due 6/3/2016
Teachers and Staff will evaluate ELD assessments.		
Gather Teacher Feedback	In Progress	Due 6/3/2016
Site Admin will gather teacher feedback on ELD Program		

ACTION STEP Determine Adjustments needed in ELD Program

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Evaluation of ELD Program

ACTION STEP Determine Adjustments needed in ELD Program

The team will determine adjustments needed to ensure program effectiveness.

Status	In Progress 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/28/2014 - 06/03/2016		
Timeline Notes	Program Materials may need to be purchased and professional development may be required.		
Tags	T3Y4		

TASKS 0 of 2 Complete

Evaluate ELD programs using multiple measures.	In Progress	Due 6/3/2016
Sites will evaluate ELD program using multiple measures. Teachers will provide this information.		Ron Estes (LEA)
Determine ELD Program Effectiveness	In Progress	Due 6/3/2016
Sites will collaborate to evaluate the overall effectiveness of the ELD program		Ron Estes (LEA)

STRATEGY II-SIG 14: Professional Development

Gustine Unified will continue to work with Francisco Romo at MCOE to ensure understanding and strategies that are conducive to the new common core ELD standards.

Filing Cabinet Count	0	Budgeted	\$6,500.00
		Actual	\$6,500.00

ACTION STEP Professional Development

Arrange with MCOE for professional development pertaining to the new ELD common core standards.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 12/30/2014	Budgeted	\$6,500.00
Timeline Notes	August 2014 - December 2014	Actual	\$6,500.00
Tags	T3Y4		
Persons Responsible	Ron Estes, Francisco Romo		

Gustine Unified - 2473619000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY II-SIG 14: Professional Development

ACTION STEP Professional Development

TASKS 3 of 3 Complete

Establish dates for inservicing staff	Completed	Due 8/30/2014
Contact MCOE for professional development dates		Francisco Romo (LEA) , Ron Estes (LEA)
Notify staff of dates	Completed	Due 8/30/2014
Notify staff of upcoming ELD common core training		Francisco Romo (LEA) , Ron Estes (LEA)
Provide training and feedback	Completed	Due 6/1/2015
Provide ELD training and solicit staff for feedback through PLC process and reflections.		Francisco Romo (LEA) , Ron Estes (LEA)

STRATEGY Turnaround I-SIG 04: Professional Development

Over the last year GUSD teachers have created RCD common core units in both ELA and math. This summer teachers will be attending training to address the alignment of the common core ELD standards to the already created ELA and math units.

Filing Cabinet Count 0

ACTION STEP ELD summer training

Teachers will attend summer training in ELD standards

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 08/08/2014		
Tags	T3Y4		
Persons Responsible	Ron Estes		

STRATEGY Intervention programs for 6-12 grades

GMS will utilize read 180 to address the ELA needs of grades 6 through 8. GHS will introduce the first level of English 3D to accompany their more advanced levels.

Filing Cabinet Count	0	Budgeted	\$1,300.00
		Actual	\$1,300.00

ACTION STEP Purchase intervention programs

Gustine Unified - 24736190000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Intervention programs for 6-12 grades**

ACTION STEP **Purchase intervention programs**

GMS will activate Read 180. GHS will purchase the beginning level of English 3D.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/06/2015	Budgeted	\$1,300.00
Tags	T3Y4	Actual	\$1,300.00
Persons Responsible	Ron Estes		

Gustine Unified - 2473619000000

GOAL Goal 2B: AMAO 2 - English Proficiency

- By March, 2014, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 22.1% to 22.8%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By March, 2014, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 34.8% to 49%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 3

STRATEGY Establish Criteria for Long-term EL Sped Students

GUSD will establish criteria to reclassify Long-term EL Special Education Students.

Filing Cabinet Count 0

ACTION STEP Research Criteria for Long-term SPED EL Students

Contact Merced County Office of Education EL Specialist regarding state criteria for redesignation of special education EL Students.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	04/30/2014 - 09/01/2014		
Tags	T3Y4		

TASKS 2 of 2 Complete

Establish Team	Completed	Due 8/14/2014
GUSD will establish a Team that will identify criteria for SPED LTEL for redesignation.		
		Ron Estes (LEA)

Identify Criteria	Completed	Due 1/5/2015
Team will identify criteria to redesignate SPED LTEL's based on CELDT scores, CMA results, CAPA and psych report in order to establish cognitive abilities.		
		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Establish Criteria for Long-term EL Sped Students

ACTION STEP Decide the criterion for SPED LTEL.

GUSD will finalize the criteria for redesignating SPED Long-Term EL's.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	05/28/2014 - 08/27/2014		
Tags	T3Y4		

TASKS 1 of 1 Complete

Inservice Stakeholders of Established Criteria	Completed	Due 2/15/2015
Team will hold an inservice with all stakeholders to explain identified criterion for redesignation of SPED LTEL's.		Ron Estes (LEA)

ACTION STEP Redesignate SPED LTEL who meet Criteria

GUSD will use criteria and redesignate SPED EL students who meet the state requirements.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	04/30/2014 - 06/06/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 3 of 3 Complete

Identify SPED LTEL's	Completed	Due 3/15/2015
Sites will identify students who meet the criterion to be redesignated.		Ron Estes (LEA)
Meet with Parents of SPED LTEL's	Completed	Due 3/15/2015
Hold meetings with parents of SPED LTEL's who meet the criteria to be redesignated.		Ron Estes (LEA)
Redesignate SPED LTEL's	Completed	Due 3/15/2015
Redesignate students who meet the criteria.		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Development of Interventions for Long-Term EL's

GUSD will develop interventions to assist long-term EL's in meeting English Proficiency levels.

Filing Cabinet Count 0

ACTION STEP Identify the needs of LTEL.

Sites will create interventions based on the needs of LTEL's.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	05/16/2014 - 05/01/2015		
Timeline Notes	Sites may need to hire additional staff or purchase materials.		
Tags	T3Y4		
Persons Responsible	Mary Lee Hellner		

TASKS 2 of 2 Complete

Meet with EL Teachers	Completed	Due 5/1/2015
Meet with EL and general teachers to analyze student data (CELDT, classroom/benchmark assessments) to discuss and determine needs of EL students.		Ron Estes (LEA)
Identify List of Needs	Completed	Due 5/1/2015
In meeting with EL teachers, create a list of needs that EL students have.		Ron Estes (LEA)

ACTION STEP Determine the Intervention for LTEL's

After analyzing student data from CELDT and other assessments sites will select the interventions needed for LTEL.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2014 - 06/05/2015		
Timeline Notes	Materials may need to be purchased.		
Tags	T3Y4		

Gustine Unified - 2473619000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Development of Interventions for Long-Term EL's

ACTION STEP Determine the Intervention for LTEL's

TASKS 2 of 2 Complete

Meet with Staff	Completed	Due 10/31/2014
Each site will meet with their staffs to discuss interventions for EL's		Ron Estes (LEA)
Create List of Interventions	Completed	Due 10/31/2014
While meeting with their staffs, administrators will create a list of necessary interventions.		Ron Estes (LEA)

ACTION STEP Implement and Monitor the Intervention for LTEL

Sites will implement and monitor the interventions for LTEL.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		

TASKS 2 of 2 Complete

Schedule the time for Interventions	Completed	Due 8/14/2014
Sites will have to schedule the times for the Interventions for EL's		Ron Estes (LEA)
Implement the Interventions for EL's	Completed	Due 8/14/2014
Sites will need to implement the interventions for the LTEL's		Ron Estes (LEA)

STRATEGY Ensuring that ELD is taught with Fidelity

GUSD will use the new ELD Standards to drive instruction during the ELD block time.

Filing Cabinet Count 0

ACTION STEP Identify ELD Teachers

Sites will choose ELD teachers in grades 6-12 to instruct in the ELD classes.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/05/2015		
Tags	T3Y4		

Gustine Unified - 2473619000000

GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Ensuring that ELD is taught with Fidelity

ACTION STEP Identify ELD Teachers

TASKS 2 of 2 Complete

Identify ELD Teachers	Completed	Due 8/14/2014
Sites will identify teachers to teach ELD.		Ron Estes (LEA)
Create Master Schedule	Completed	Due 8/14/2014
Sites will create Master Schedule with Identified teachers instructing ELD.		Ron Estes (LEA)

ACTION STEP Administrative Walkthroughs

Site Administrators will monitor the implementation of ELD with regular classroom walkthroughs.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/15/2014 - 06/05/2015		
Tags	T3Y4		

TASKS 2 of 2 Complete

Administrators will conduct routine walkthroughs	Completed	Due 5/1/2015
Site Administrators will conduct routine walkthroughs to observe ELD classes.		Ron Estes (LEA)
Administrative Feedback	Completed	Due 5/1/2015
Administrators will provide feedback on walkthroughs to the ELD teachers.		Ron Estes (LEA)

ACTION STEP Curriculum Support for ELD

Coaches and Curriculum Council will provide support for ELD teachers in lesson planning and implementation.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	09/05/2014 - 06/05/2015		
Tags	T3Y4		

GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Ensuring that ELD is taught with Fidelity**

ACTION STEP **Curriculum Support for ELD**

TASKS 2 of 2 Complete

Set up Collaboration Time	Completed	Due 8/14/2014
Administrators will set up a time for Coaches, ELD Coordinators, Admin, and Teachers to collaborate.		Ron Estes (LEA)
Create Lesson Plans	Completed	Due 10/15/2014
Teams will meet to create Lesson plans for the ELD classes.		Ron Estes (LEA)

Gustine Unified - 24736190000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

N/A

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

Gustine Unified - 2473619000000

GOAL Goal 2D: High Quality Professional Development

- By June, 2014 100% of LEA teachers will receive professional development on research-based strategies (RCD, Constructive Academic Conversations, Linguistic Frames, Pair Share) to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

Filing Cabinet Count 0
 Resources and state requirements for this goal Available 1

STRATEGY Profession Development for Teachers

GUSD will provide professional development training for teachers in the area of systemic change to CCSS, strategies for EL's in core content classes, strategies for teachers in aligning the already created RCD units.

Filing Cabinet Count 0

ACTION STEP Schedule professional development

GUSD administration will schedule professional development on an on going basis for staff. Which will include time for grade/content area collaboration in addition to that provided during PLC time.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 06/04/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

Curriculum Council	Completed	Due 7/9/2014
Curriculum Council will establish a calendar for meeting times and dates during the 2014-15 school year.		Ron Estes (LEA)

ACTION STEP Curriculum Council will identify PD

Gustine Unified - 2473619000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Profession Development for Teachers

ACTION STEP Curriculum Council will identify PD

The team or Curriculum Council will present information regarding identified Professional Development desired by GUSD staff for the next school year.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	07/09/2014 - 06/06/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

Presentation of Research	Completed	Due 12/30/2014
Curriculum Council (Team) will present desired P.D. as requested by staff		Ron Estes (LEA)

STRATEGY Implementation of Professional Development

GUSD will implement identified professional development before the start of the new school year.

Filing Cabinet Count 0

ACTION STEP Schedule Professional Development

GUSD will schedule professional development for all staff.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	06/05/2014 - 08/05/2014		
Tags	T3Y4		
Persons Responsible	Ron Estes		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Implementation of Professional Development

ACTION STEP Schedule Professional Development

TASKS 3 of 3 Complete

Schedule Professional Development	Completed	Due 8/1/2014
GUSD will schedule Professional Development regarding EL needs of the students in GUSD.		
Invite Teachers to Professional Development	Completed	Due 8/4/2014
GUSD will send out notifications to teachers inviting them to professional development.		
Contract with outside sources	Completed	Due 8/1/2014
GUSD will look at possible outside sources to provide P.D.		

ACTION STEP Provide Scheduled Professional Development

GUSD will provide teachers with professional development.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 06/05/2015		
Timeline Notes	Professional Development and possible materials		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Professional Development	Completed	Due 6/1/2015
Teachers will received the Professional Development which will help with the needs of EL students.		
Schedule P.D. inside or outside	Completed	Due 8/1/2014
Professional will be developed and delivered inside or outside the school day.		

Gustine Unified - 2473619000000

GOAL Goal 2D: High Quality Professional Development

STRATEGY Evaluate the effectiveness of Professional Develop

GUSD will evaluate the effectiveness of professional development that was provided by the district.

Filing Cabinet Count 0

ACTION STEP Survey Staff Members for Feedback

GUSD will ask staff members to complete an online survey regarding provided professional development.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Create Survey of the Professional Development	Completed	Due 6/1/2015
GUSD will create a survey on how the staff felt about the professional development.		Ron Estes (LEA)
Teachers Take Survey	Completed	Due 6/1/2015
Teachers will be given the survey to take regarding the EL Professional Development.		Ron Estes (LEA)

ACTION STEP Administrative Walkthroughs

Site Administrators will do routine walkthroughs to look for EL strategies and implementation of professional development.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Administrative Walkthroughs	Completed	Due 6/5/2015
Administrators will conduct walkthroughs to see if professional development.		Ron Estes (LEA)
Provide teacher feedback	Completed	Due 12/1/2014
Admin will provide teacher feedback		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL Goal 2E: Parent and Community Participation

- By December, 2014 the LEA will improve and increase parent outreach strategies so that 30% of parents are active participants in the education of their children.

Filing Cabinet Count	0	Budgeted:	\$3,000.00
Resources and state requirements for this goal Available	1	Actual:	\$3,000.00

STRATEGY Survey EL Parents

GUSD will send survey's to parents of EL students, inquiring of their concerns and asking for ways to increase their participation in the school communities.

Filing Cabinet Count	0	Budgeted	\$500.00
		Actual	\$500.00

ACTION STEP Create Survey

GUSD will create survey's to be sent home to parents of EL students indicating best time and/or place for DELAC and ELAC meetings. Surveying activities that parents would like the school community to provide in order to increase family involvement.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	04/01/2014 - 02/15/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

Create Survey for EL Parents	Completed	Due 2/15/2015
GUSD will create survey to be sent to parents of EL Students.		Ron Estes (LEA)

ACTION STEP Distribute Surveys to EL Parents

Survey's will be mailed home to all parents of EL students. Instructions will be given to return to the school site with their child or return via mail with enclosed envelope including return postage.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	07/01/2014 - 03/15/2015	Budgeted	\$500.00
Timeline Notes	Paper and Postage	Actual	\$500.00
Tags	T3Y4		
Persons Responsible	Ron Estes		

Gustine Unified - 2473619000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Survey EL Parents

ACTION STEP Distribute Surveys to EL Parents

TASKS 1 of 1 Complete

Distribution of Surveys	Completed	Due 3/15/2015
GUSD will send survey to parents of EL's.		Ron Estes (LEA)

ACTION STEP Collection of Data

GUSD will compile all survey's to analyze parental concerns.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 05/01/2015		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Collection of Surveys	Completed	Due 10/1/2014
Sites will collect survey's and send them to the district office.		Ron Estes (LEA)
Anlyze Data Collected	Completed	Due 11/1/2014
GUSD will analyze the data collected in the surveys.		Ron Estes (LEA)

STRATEGY EL Parent Meetings

Each site will hold a specific meeting during Back to School Nights with EL parents to increase their involvement in schools. Latino Literacy will be held at RES.

Filing Cabinet Count	0	Budgeted	\$2,500.00
		Actual	\$2,500.00

ACTION STEP Notify EL Parents of Meeting

Each site will notify parents of EL's in writing and via telephone of a meeting during Back to School Night.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 09/15/2014		
Timeline Notes	Postage and Paper		
Tags	T3Y4		
Persons Responsible	Ron Estes		

Gustine Unified - 2473619000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY EL Parent Meetings

ACTION STEP Notify EL Parents of Meeting

TASKS 2 of 2 Complete

Creation of Letters	Completed	Due 8/14/2014
Sites will create letters to be sent home to EL parents.		Ron Estes (LEA)
Letters mailed home	Completed	Due 8/15/2014
Sites will mail letters to EL parents.		Ron Estes (LEA)

ACTION STEP Back to School Night and Latino Literacy meetings

Meeting will be held at Back to School Night and Latino Literacy offered for Parents of EL's

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 09/15/2014	Budgeted	\$2,500.00
Tags	T3Y4	Actual	\$2,500.00
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Create Agenda for Back to School Night EL Meeting	Completed	Due 9/1/2014
Sites will create agenda for Back to school Night EL Parent Meeting.		Ron Estes (LEA)
Hold Annual EL Parent Meeting	Completed	Due 9/15/2014
Sites will hold annual parent meeting for parents of EL students		Ron Estes (LEA)

STRATEGY Invitations to EL Parents in Writing

Each site will invite parents of EL Students in writing by US Mail to attend ELAC and DELAC Meetings.

Filing Cabinet Count 0

ACTION STEP Invitations to Parents of EL's in Writing

Gustine Unified - 2473619000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Invitations to EL Parents in Writing

ACTION STEP Invitations to Parents of EL's in Writing

This will be an ongoing procedure for GUSD that will notify parents of EL students in writing for all ELAC and DELAC meetings.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Timeline Notes	Postage and Paper		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Create Letters inviting EL Parents Participation	Completed	Due 8/1/2014
Letters will be created to Invite Parents to attend ELAC and DELAC.		Ron Estes (LEA)
Send Parent Letters	Completed	Due 6/1/2015
Parents of EL Students will be sent letter encouraging their participation in school related committees.		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL Goal 2F: Parental Notification

By March, 2014, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- o identification as EL;
- o program placement options;
- o program placement notification;
- o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- o academic achievement level;
- o redesignation information; and
- o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0	Budgeted:	\$20,500.00
Resources and state requirements for this goal Available	1	Actual:	\$20,500.00

STRATEGY Identification of EL Students

Upon enrollment in the Gustine Unified School District, students will be identified and placed in appropriate ELD class.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Identification of EL's Upon Enrollment in GUSD

Sites will identify EL designation upon enrollment in GUSD

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Identification of EL Students	Completed	Due 3/26/2014
Sites will identify students who are EL upon enrollment into GUSD.		Ron Estes (LEA)
EL Placement in ELD	Completed	Due 8/14/2014
Students will be placed into the appropriate classes based on EL Level.		Ron Estes (LEA)

ACTION STEP Create Procedure for Identification

Gustine Unified - 2473619000000

GOAL Goal 2F: Parental Notification

STRATEGY Identification of EL Students

ACTION STEP Create Procedure for Identification

GUSD will create procedures for Identification

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/31/2014 - 06/06/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

EL Identification	Completed	Due 6/6/2015
Site administrators, secretaries, and counselors will be advised to the necessary steps involved in identifying any EL student new to the district.		Ron Estes (LEA)

STRATEGY Parents notified of EL Placement and Proficiency

Parents of EL Students will be notified of placement and placement options. They will also be notified of English Proficiency Level of their student.

Filing Cabinet Count 0

ACTION STEP Parental Notification of Student Placement

Parents of EL students will be notified of ELD placement.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	03/11/2014 - 06/05/2015		
Timeline Notes	Postage and Paper		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Create Letter	Completed	Due 8/1/2014
Sites will create letter.		Ron Estes (LEA)
Mail Letter	Completed	Due 3/1/2015
Sites will mail EL Letters to parents.		Ron Estes (LEA)

ACTION STEP Parental Notification of EL English Proficiency

Gustine Unified - 2473619000000

GOAL Goal 2F: Parental Notification

STRATEGY Parents notified of EL Placement and Proficiency

ACTION STEP Parental Notification of EL English Proficiency

Parents notified Annually of EL Students English Proficiency of CELDT and Statewide Assessments

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/05/2015		
Timeline Notes	Postage and Paper		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

Annual notification	Completed	Due 8/14/2014
EL coordinator will assure parent notification.		Ron Estes (LEA)

STRATEGY Annual Parent Notification

Parents will receive annual notification of EL students progress on CELDT and Academic Achievement Testing.

Filing Cabinet Count	0	Budgeted	\$20,500.00
		Actual	\$20,500.00

ACTION STEP Annual Parent Notification of CELDT Performance

Parents will be notified of Students performance on the CELDT.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 10/31/2014		
Timeline Notes	Postage and Paper	Actual	\$1,500.00
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Acquire Data for EL's	Completed	Due 8/31/2014
Sites will gather all necessary information to send home to parents.		Ron Estes (LEA)
Send Notifications Home	Completed	Due 9/1/2014
Sites will mail EL information to all EL parents.		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL Goal 2F: Parental Notification

STRATEGY Annual Parent Notification

ACTION STEP Meetings held with Students Redesignated

Sites will hold meetings with Parents of students who are going to redesignated.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/05/2015	Budgeted	\$19,000.00
Tags	T3Y4	Actual	\$19,000.00
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Acquire Data	Completed	Due 9/1/2014
ELD coordinators will acquire necessary information to send home to EL parents		Ron Estes (LEA)
Send Notifications Home	Completed	Due 3/1/2015
Sites will send home necessary letters to parents.		Ron Estes (LEA)

STRATEGY Parent's of High School EL Students

Parents of EL students at the high school level will receive annual notification of their child's progress towards high school graduation.

Filing Cabinet Count 0

ACTION STEP Parents will received Grade Reports Quarterly

Sites will send home quarterly report cards.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/01/2014 - 06/05/2015		
Timeline Notes	Postage and Paper		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Receive Grades from Teacher	Completed	Due 6/5/2015
Sites will compile grades from teachers to be mailed.		Ron Estes (LEA)
Report cards mailed home	Completed	Due 6/5/2015
Sites will mail report cards home to parents.		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL **Goal 2F: Parental Notification**

STRATEGY **Parent's of High School EL Students**

ACTION STEP **Graduation status**

Parents will be notified by counselor of child's graduation status.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	10/01/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Counselor Evaluation	Completed	Due 5/1/2015
Counselor will review EL students progress		Ron Estes (LEA)
Counselor Parent Contact	Completed	Due 6/5/2015
Counselor will contact parents regarding EL students if they are in jeopardy of graduating		Ron Estes (LEA)

Gustine Unified - 2473619000000

GOAL **Goal 2G: Services for Immigrant Students**

Gustine Unified does not receive funds for immigrant students.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Gustine Unified - 24736190000000

GOAL **Goal 3: Highly Qualified Teachers**

Results from our analysis of the distribution of highly qualified teachers indicate that _____ .

Based on these data, our district goal is _____ .

Filing Cabinet Count 0

STRATEGY **Increase parent involvement**

Filing Cabinet Count 0

Gustine Unified - 2473619000000

GOAL Goal 5A: Increase Graduation Rates

Results from our analysis of graduation rates indicate that 94.3% of GUSD students graduate. The graduation rate for EL's is 76%.

Based on this data, our district goal is 97% overall

Our district goal for English learners is 85%.

Filing Cabinet Count 0
Resources and state requirements for this goal Available

STRATEGY Provide CAHSEE Intensive instruction

Provide EL students who are in danger of not passing the CAHSEE with additional instruction during the 21st Century period at the high school.

Filing Cabinet Count 0

ACTION STEP Identify EL's who have not passed the CAHSEE

Identify students who have not passed the CAHSEE and/or those whose grades and/or test scores indicate that they may have difficulty passing the CAHSEE in 10th grade.

Status Completed 12/01/2014 Filing Cabinet Count 0
Start-End Dates 08/14/2014 - 06/06/2015
Tags T3Y4
Persons Responsible Ron Estes

STRATEGY Student Attendance

Ensure that students who are truancy problems are referred to and monitored by the SARB.

Filing Cabinet Count 0

ACTION STEP Attendance monitoring

Monitor student absences through AERIES student data system.

Status Completed 05/22/2015 Filing Cabinet Count 0
Start-End Dates 08/14/2014 - 06/06/2015
Tags T3Y4
Persons Responsible Ron Estes

Gustine Unified - 2473619000000

GOAL **Goal 5A: Increase Graduation Rates**

STRATEGY **Student Attendance**

ACTION STEP **Refer to SARB**

EL Students with excessive absences and/or tardies are referred to SARB.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/14/2014 - 06/06/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

Gustine Unified - 24736190000000

GOAL **Goal 5B: Decrease Dropout Rates**

Results from our analysis of dropout rates indicate that _____ .

Based on these data, our district goal is _____ .

Our district goal for English learners is _____ .

Filing Cabinet Count	0
----------------------	---

Resources and state requirements for this goal Available	1
--	---

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

By March, 2014, the percentage of English learners attaining proficiency in Mathematics will increase by 10%, as measured by site and district assessment, in order to move toward state defined expectations for proficiency in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$30,700.00
		Actual:	\$30,700.00

STRATEGY Identify Site Specific EL Interventions for Math

Each site will determine Interventions for EL students in the area of Mathematics based on student data.

Filing Cabinet Count	0	Budgeted	\$11,200.00
		Actual	\$11,200.00

ACTION STEP Research Math Interventions

GMS will look into math intervention for EL Students.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/26/2014 - 08/14/2014		
Timeline Notes	GMS may need to purchase materials and licenses. Professional development will be needed.		
Tags	T3Y4		

TASKS 3 of 3 Complete

Create Team at GMS	Completed	Due 8/14/2014
Gustine Middle School will create a team that will look at math interventions as a tool for EL students to increase Math Proficiency.		
Inservice Teachers for Math Intervention	Completed	Due 6/1/2015
Inservice teachers in the use of ST Math as an intervention.		
Schedule Math Intervention	Completed	Due 8/14/2015
Provide time in the Master schedule for Math Intervention for EL's		

ACTION STEP Intervention Specialist

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Identify Site Specific EL Interventions for Math

ACTION STEP Intervention Specialist

GHS will create a job description for an intervention specialist to work with EL students in small group or individual in Mathematics.

Status	Completed	12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/26/2014 - 06/05/2015			
Timeline Notes	GHS will hire a person for this new position			
Tags	T3Y4			

TASKS 3 of 3 Complete

Create Job Description	Completed	Due 6/6/2014
GHS will create a job description for the intervention specialist.		Ron Estes (LEA)
Hire Intervention Specialist	Completed	Due 8/1/2014
GHS will use the job description to hire the intervention specialist.		Ron Estes (LEA)
Provide Training for the Intervention Specialist	Completed	Due 8/14/2014
GHS will provide training for the intervention specialist.		Ron Estes (LEA)

ACTION STEP Technology Aides

GES/RES will use technology aides to identify Math interventions and skills for EL to practice daily in the computer lab

Status	Completed	05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/26/2014 - 06/05/2015		Budgeted	\$11,200.00
Tags	T3Y4		Actual	\$11,200.00

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Identify Site Specific EL Interventions for Math

ACTION STEP Technology Aides

TASKS 3 of 3 Complete

Identify Math Interventions	Completed	Due 8/1/2014
GES/RES need to identify the math intervention for EL students.		
Schedule Computer Lab Time	Completed	Due 8/14/2014
GES/RES need to schedule time for EL computer lab time.		
Assess program	Completed	Due 3/15/2015
GES/RES will assess the effectiveness of the computer program used by EL students		

STRATEGY Utilize Technology to differentiate EL Instruction

Sites will use technology within the classroom differentiate math instruction for all EL students.

Filing Cabinet Count	0	Budgeted	\$19,500.00
		Actual	\$19,500.00

ACTION STEP Identify Technology

Sites will identify the technology needed to support EL's in Mathematics.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	05/27/2014 - 06/05/2015		
Tags	T3Y4		

TASKS 2 of 2 Complete

Research Technology	Completed	Due 8/1/2014
Sites will research technology.		
Choose Technology to Implement	Completed	Due 8/14/2014
Sites will choose the technology to have implemented.		

ACTION STEP Schedule time to use Technology

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Utilize Technology to differentiate EL Instruction

ACTION STEP Schedule time to use Technology

Sites will schedule time for EL's to use technology with appropriate math applications.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		

TASKS 2 of 2 Complete

Identify the time	Completed	Due 8/14/2014
Sites will identify the time to use for technology intervention.		Ron Estes (LEA)
Schedule the Computer Lab Time	Completed	Due 8/14/2014
Sites will schedule the identified time for EL use of Technology.		Ron Estes (LEA)

ACTION STEP Monitor the Use of Technology

Site Administrators and Academic Coaches will monitor the use of technology in Mathematics by EL students.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015	Budgeted	\$19,500.00
Tags	T3Y4	Actual	\$19,500.00

TASKS 1 of 1 Complete

Sites will monitor the use of technology.	Completed	Due 5/1/2015
Site Administrator and coaches will monitor the use of technology by EL students.		Ron Estes (LEA)

STRATEGY Instruction in Tier 3 Vocab in Mathematics

Teachers will frontload and teach tier 3 vocabulary in Mathematics.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Research Tier 3 Math Vocabulary

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Instruction in Tier 3 Vocab in Mathematics

ACTION STEP Research Tier 3 Math Vocabulary

Math teachers will research Tier 3 Vocabulary to provide better instruction for EL students.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Identify Tier 3 Vocabulary	Completed	Due 6/5/2015
Sites will identify Tier 3 Vocabulary words to use in Math Classes		Ron Estes (LEA)
Inservice Staff	Completed	Due 6/5/2015
Sites will provide an inservice to staff regarding Tier 3 vocabulary words.		Ron Estes (LEA)

ACTION STEP Implementation of Tier 3 Vocabulary for Math

Math teachers will implement the tier 3 vocabulary that was researched.

Status	In Progress 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/29/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 0 of 2 Complete

Teacher Infusion	In Progress	Due 6/5/2015
Teachers will infuse Tier 3 vocabulary words into daily lessons.		Ron Estes (LEA)
EL Students Utilization	In Progress	Due 6/5/2015
EL Students will utilize Tier 3 vocabulary words in daily assignments.		Ron Estes (LEA)

ACTION STEP Evaluate Tier 3 Vocabulary used by Math Teachers

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Instruction in Tier 3 Vocab in Mathematics

ACTION STEP Evaluate Tier 3 Vocabulary used by Math Teachers

Math Teachers will evaluate the use Tier 3 Vocabulary Words and make the necessary adjustments for the following year.

Status	In Progress	12/01/2014	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/05/2015			
Tags	T3Y4			
Persons Responsible	Ron Estes			

TASKS 0 of 2 Complete

Create Evaluation	In Progress	Due 6/5/2015
Sites will create an evaluation of Tier 3 Vocabulary Words.		Ron Estes (LEA)
Analyze Data	In Progress	Due 6/5/2015
Sites will analyze data of student achievement		Ron Estes (LEA)

STRATEGY II-SIG 14: Professional Development

GUSD will provide professional development for teachers through the Leadership and Learning center to align the new ELD standards with their common core math units already developed.

Filing Cabinet Count 0

ACTION STEP Attend scheduled trainings

Staff will attend scheduled trainings with Leadership and Learning.

Status	Completed	05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 06/06/2015			
Tags	T3Y4			
Persons Responsible	Ron Estes			

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

• By March, 2014 the percentage of English learners attaining proficiency in reading/language arts will increase by 10% as measured by site and district assessment, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

Filing Cabinet Count	0	Budgeted:	\$1,650.00
		Actual:	\$1,650.00

STRATEGY Identify Site Specific Interventions for EL in ELA

Each Site will identify site specific interventions for EL students in English Language Arts.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Research Interventions for EL students in ELA

GMS will look at Reading Interventions for EL Students in English Language Arts.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/26/2014 - 08/05/2014		
Timeline Notes	New Program may need to be purchased and Staff Development will be required.		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 3 of 3 Complete

Create team to Research ELA Interventions	Completed	Due 8/14/2014
GUSD will create a team to research ELA Interventions.		Ron Estes (LEA)
Inservice Teachers on ELA Interventions	Completed	Due 8/14/2014
Teachers will be provided with an Inservice on what the ELA intervention is.		Ron Estes (LEA)
Schedule the Intervention	Completed	Due 8/14/2014
Sites will schedule the intervention into the master schedule		Ron Estes (LEA)

ACTION STEP Intervention Specialist for GHS

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Identify Site Specific Interventions for EL in ELA

ACTION STEP Intervention Specialist for GHS

Gustine High School will establish a job description for an Intervention Specialist as well as look at hiring for this position.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/26/2014 - 08/05/2014		
Timeline Notes	Gustine High School will need to hire a person for the new position when it is created.		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 3 of 3 Complete

Create Job Description	Completed	Due 8/1/2014
GHS will create a job description for intervention specialist.		Ron Estes (LEA)
Hire Intervention Specialist	Completed	Due 8/14/2014
GHS will use the job description and hire an intervention specialist.		Ron Estes (LEA)
Provide Training	Completed	Due 8/14/2014
GHS will provide training for the intervention specialist hired.		Ron Estes (LEA)

ACTION STEP Technology Aides for GES/RES Schools it help EL's

Gustine Elementary School and Romero Elementary School will have Technology Aides available to help assist EL Students with technology to improve ELA performance.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Timeline Notes	Programs and Professional Development may be needed.		
Tags	T3Y4		
Persons Responsible	Ron Estes		

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Identify Site Specific Interventions for EL in ELA

ACTION STEP Technology Aides for GES/RES Schools it help EL's

TASKS 3 of 3 Complete

Identify ELA programs for technology aides to use	Completed	Due 8/1/2014
Identify different ELA programs that can be used by Technology aides to use to help EL's in attaining ELA proficiency.		Ron Estes (LEA)
Schedule Lab Time	Completed	Due 8/14/2014
Schedule weekly and/or daily time at RES/GES to for EL's to use the computer program.		Ron Estes (LEA)
Assess Programs	Completed	Due 6/5/2015
Site Administrator will assess the use of the program for EL's		Ron Estes (LEA)

STRATEGY Utilize Technology for EL Students in ELA

Each site will use technology to help EL students increase achievement in English Language Arts.

Filing Cabinet Count 0

ACTION STEP Identify Technology to help EL Students in ELA.

Sites will identify different technology programs that can be used to help EL Students.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Timeline Notes	Possible Purchase of new programs.		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Research Technology	Completed	Due 8/1/2014
Research technology programs to help EL's progress in ELA.		Ron Estes (LEA)
Choose Technology	Completed	Due 8/14/2014
Sites will choose technology that will help EL students in ELA		Ron Estes (LEA)

ACTION STEP Schedule Technology Time for EL Students in ELA

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Utilize Technology for EL Students in ELA

ACTION STEP Schedule Technology Time for EL Students in ELA

Sites will develop time for EL students to use technology to increase ELA performance.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Identify the Time in Day	Completed	Due 8/1/2014
Sites will identify the time of day in which EL's will use the technology.		Ron Estes (LEA)
Schedule the time	Completed	Due 8/14/2014
Schedule the time of day in which EL's utilize the technology provided.		Ron Estes (LEA)

ACTION STEP Monitor the EL Students use of technology in ELA

Sites will monitor the use of technology by EL Students in ELA.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 2 Complete

Monitor technology Usage	Completed	Due 6/1/2015
Sites will monitor the use of technology.		Ron Estes (LEA)
Evaluate the Technology	Not Begun	Due 6/5/2015
Sites will evaluate the technology		Ron Estes (LEA)

STRATEGY Use of Tier 3 Vocabulary words in ELA Instruction

ELA Teachers will use Tier 3 Vocabulary words to help EL students in English Language Arts.

Filing Cabinet Count	0	Budgeted	\$1,650.00
		Actual	\$1,650.00

ACTION STEP Research Tier 3 ELA Vocabulary

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Use of Tier 3 Vocabulary words in ELA Instruction

ACTION STEP Research Tier 3 ELA Vocabulary

Teachers will research the Tier 3 ELA Vocabulary Words.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	03/26/2014 - 06/05/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 2 of 2 Complete

Identify Tier 3 Vocabulary	Completed	Due 9/1/2014
Sites will identify tier 3 ELA vocabulary words.		Ron Estes (LEA)
Provide Inservice for teachers	Completed	Due 9/1/2014
Sites will provide inservice for the teachers to use tier 3 vocabulary words.		Ron Estes (LEA)

ACTION STEP Implementation of Tier 3 Vocabulary for ELA

ELA teachers will implement the use of Tier 3 Vocabulary Words for EL students.

Status	Completed 05/22/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2014 - 06/05/2015	Budgeted	\$1,650.00
Tags	T3Y4	Actual	\$1,650.00
Persons Responsible	Ron Estes		

TASKS 1 of 2 Complete

Teacher Infusion	Completed	Due 6/1/2015
Teachers will infuse the Tier 3 vocabulary words into the daily lessons		Ron Estes (LEA)
EL Students Utilizations	In Progress	Due 6/3/2016
EL students will use tier 3 words in daily lessons.		Ron Estes (LEA)

ACTION STEP Evaluate Tier 3 Vocabulary used by ELA Teachers

Gustine Unified - 2473619000000

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Use of Tier 3 Vocabulary words in ELA Instruction

ACTION STEP Evaluate Tier 3 Vocabulary used by ELA Teachers

Sites will evaluate the use of Tier 3 Vocabulary Words and the effectiveness within the classroom for EL students

Status	In Progress	12/01/2014	Filing Cabinet Count	0
Start-End Dates	12/01/2014 - 06/03/2016			
Tags	T3Y4			
Persons Responsible	Ron Estes			

TASKS 1 of 2 Complete

Create Evaluation	Completed	Due 6/5/2015
GUSD will create an evaluation to look at the Tier 3 vocabulary.		
Analyze the Data	In Progress	Due 6/3/2016
GUSD will look at the data provided in the evaluation and see if tier 3 vocabulary was effective in the EL's English Proficiency		

STRATEGY II-SIG 14: Professional Development

Teachers and administrators will attend professional development August 4th through August 8th addressing the alignment of the ELD common core standards to the ELA common core standards. Teachers and administrators will also attend the common core ELD overview training that MCOE is offering several times through out the school year.

Filing Cabinet Count 0

ACTION STEP Schedule professional development

Establish dates for professional development with Leadership and Learning Center.

Status	Completed	12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/04/2014 - 08/08/2014			
Timeline Notes	August 4th through August 8th			
Tags	T3Y4			
Persons Responsible	Ron Estes			

Gustine Unified - 2473619000000

GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **II-SIG 14: Professional Development**

ACTION STEP **Schedule professional development**

TASKS 1 of 1 Complete

Dates for PD	Completed	Due 6/6/2015
Notify staff of professional development dates.		Ron Estes (LEA)

ACTION STEP **Professional development via MCOE**

Administrators will register staff for the ELD common core standards overviews provided by MCOE.

Status	Completed 12/01/2014	Filing Cabinet Count	0
Start-End Dates	08/01/2014 - 05/30/2015		
Tags	T3Y4		
Persons Responsible	Ron Estes		

TASKS 1 of 1 Complete

Dates for PD	Completed	Due 6/6/2015
Notify staff of scheduled professional development with MCOE.		Ron Estes (LEA)

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$63,650.00
Actual	\$63,650.00